DOCUMENT RESUME

ED 040 905 95 SO 000 141

AUTHOR Goldstein, Herbert
TITLE Characteristics of Children Who Participated in the 1968-1969 Field Test.
INSTITUTION Yeshiva Univ., New York, N.Y. Dept. of Special Education.
SPONS AGENCY Office of Education (DHEW), Washington, D.C. Bureau of Education for the Handicapped.
REPORT NO ER-4
BUREAU NO BR-6-1368
PUB DATE 14 Jul 69
CONTRACT OEC-32-42-1700-6018
NOTE 48p.

EDRS PRICE EDRS Price MF-$0.25 HC-$2.50
DESCRIPTORS Curriculum Development, *Curriculum Evaluation, *Educable Mentally Handicapped, Experimental Curriculum, Multiply Handicapped, Pilot Projects, Socialization, Socially Disadvantaged, *Special Education, *Statistical Data, *Student Characteristics
IDENTIFIERS SLC, *Social Learning Curriculum

ABSTRACT

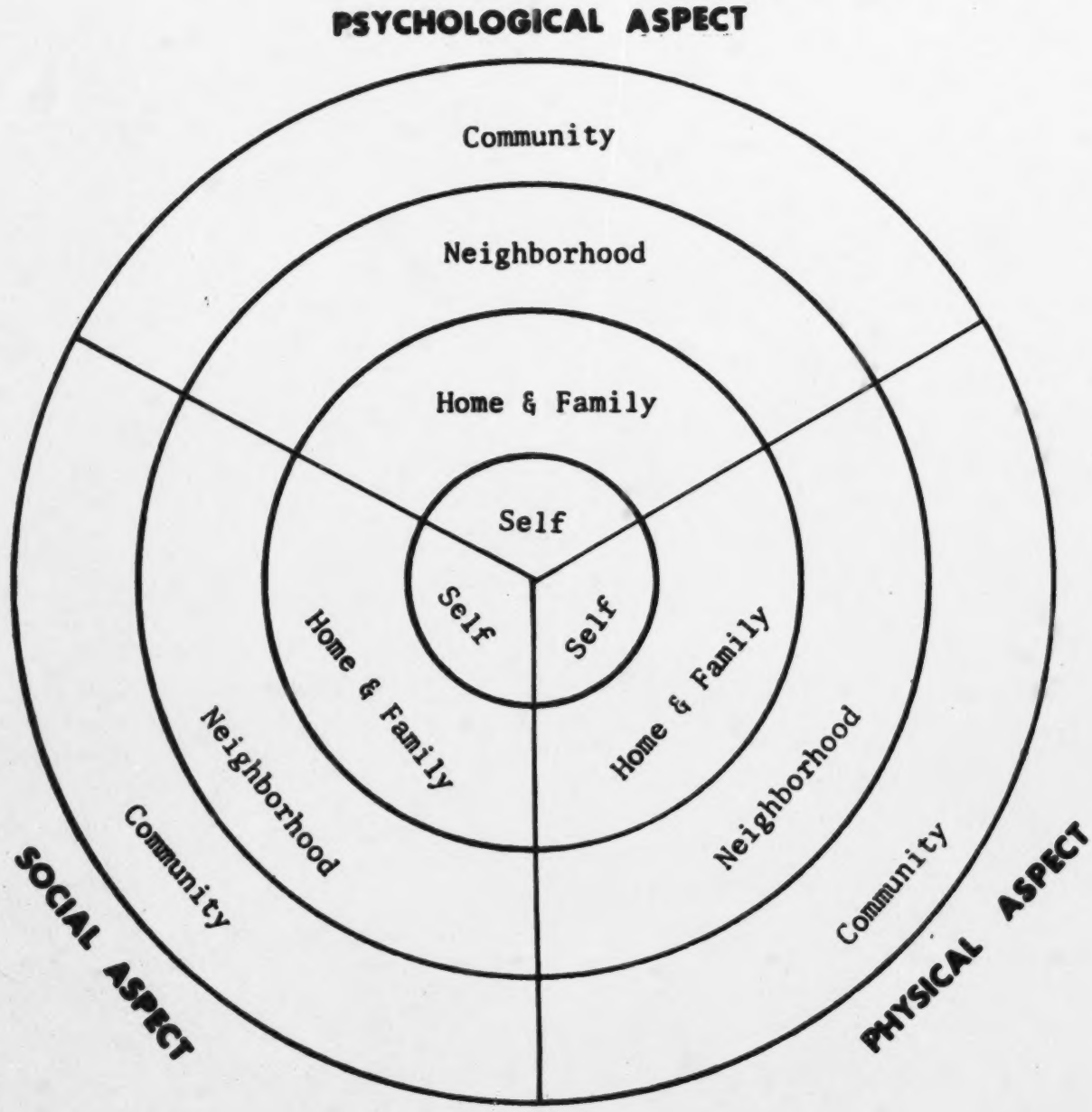
This report summarizes the characteristics of the students participating in the Social Learning Curriculum. The information on these educable mentally retarded students includes: sex, age, IQ, tests upon which intelligence estimates are based, year of test administration, physical or emotional handicaps, and the number of children considered socially disadvantaged. The format of the data is the same as in the report on the teachers' characteristics (SO 000 140). A copy of the Students' Data Form is appended. The rationale for this evaluation phase is described in SO 000 138. SO 000 139, SO 000 156, SO 000 157, and SO 000 158 cover other facets of the Curriculum evaluation. SO 000 004 and SO 000 099 are other related documents. (SBE)

"PERMISSION TO REPRODUCE THIS COPYRIGHTED MATERIAL HAS BEEN GRANTED BY
HERBERT GOLDSTEIN
TO ERIC AND ORGANIZATIONS OPERATING UNDER AGREEMENTS WITH THE U.S. OFFICE OF EDUCATION. FURTHER REPRODUCTION OUTSIDE THE ERIC SYSTEM REQUIRES PERMISSION OF THE COPYRIGHT OWNER"

EVALUATION REPORT NO. 4

CHARACTERISTICS OF CHILDREN WHO PARTICIPATED IN THE 1968 - 1969 FIELD TEST

ED040905



Social Learning Curriculum
F.C.S. Yeshiva University, New York, N.Y.
Herbert Goldstein, Director

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

July 15, 1969

SO 000 141

Social Learning Curriculum

Herbert Goldstein, Director
George Mischio, Assistant Director

Development Staff:

Warren Heiss, Development Coordinator
Sarah Oelberg, Senior Developer
L. Jay Lev, Senior Developer
Patricia Charmoy, Development Assistant

Research Staff:

Tse-Chi Hsu, Ph.D., Director of Evaluation
Gerald Melnick, Evaluation Specialist
Susan Freedland, Graduate Assistant
Michael Edelstein, Graduate Assistant
Roger Drazen, Graduate Assistant

Field Coordinator:

Marjorie T. Fratkin

Media Specialist:

Louis R. Clerico

Curriculum Research and Development Center in Mental Retardation
Department of Special Education
Ferkauf Graduate School of Humanities and Social Sciences
Yeshiva University
55 Fifth Avenue
New York, New York 10003

The development of this Curriculum is supported by the U.S. Office of Education Bureau for the Education of the Handicapped (HEW)
Project Number 6-1368

ED040905

TABLE OF CONTENTS

INTRODUCTION 1

NEW ENGLAND
- CONNECTICUT 2
- MASSACHUSETTS 4
- RHODE ISLAND 6

MID-ATLANTIC
- NEW JERSEY 8
- NEW YORK
  - ALBANY 10
  - BINGHAMTON 12
  - BUFFALO 14
  - MT. VERNON 16
  - NEW YORK CITY 18
  - SPENCERPORT 20
  - SYRACUSE 22
- PENNSYLVANIA 24

SOUTH
- FLORIDA 26

MID-WEST
- IOWA 28
- KANSAS 30
- MICHIGAN 32

WEST
- ALASKA 34
- IDAHO 36
- UTAH 38

OVERALL 40

SUMMARY AND REMARKS 42

APPENDIX A: STUDENTS' DATA FORM 43

APPENDIX B: SUMMARY TABLE 45

INTRODUCTION

This report was based on data obtained from the Students' Data Form (see Appendix A). The characteristics covered in the Students' Data Form were: sex; age; I.Q. (or M.A. when I.Q. was not available); the tests upon which the estimates of intelligence were based; the year in which the tests were administered; unusual handicaps (in addition to retardation); and the number of children who were socially disadvantaged. Reports of handicaps such as neurological impairment or emotional disturbance were based upon the evaluation of a specialist (e.g., neurologist, psychiatrist, psychologist, etc.). The estimate of whether a child was socially disadvantaged was made by his teacher. The data were coded and tabulated by a digital computer.

Two-hundred and forty-four of the 466 teachers contacted returned the Students' Data Form. Unfortunately, 53 of the 244 completed forms were filled out incorrectly and could not be utilized in the tabulation. Thus, the present report is based upon a total of 191 field test classes. The rate of return for each of the test sites is summarized in Appendix B.

The results of the tabulation are presented separately for each test site and the total field test network. The tabular data will serve as a basis for further analysis of the Curriculum Evaluation to be carried out in response to specific problems raised by the Curriculum developers. Outstanding features of the present tabulations are summarized at the end of the report.

CONNECTICUT

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	7
Other	0
NUMBER OF STUDENTS	
Male	49
Female	25
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	13
Hearing Defects	0
Cerebral Palsy	3
Other Physical Handicaps	5
Emotional Disturbances	10
Others	8
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	28
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	14
61-70	29
71-80	20
81-90	1
91-100	0
Over 100	0
Unknown	8

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	45
WISC	20
Other Individual I.Q. Tests	2
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	6
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	14
1967-68	27
1966-67	21
1965-66	5
Other Years	1
Unknown	6
YEAR OF BIRTH	
1964-65	0
1962-63	3
1960-61	33
1958-59	28
1956-57	9
1954-55	1
1953	0
Other Years	0
Unknown	0

MASSACHUSETTS

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	5
Other	0
NUMBER OF STUDENTS	
Male	53
Female	23
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	11
Hearing Defects	5
Cerebral Palsy	1
Other Physical Handicaps	5
Emotional Disturbances	14
Others	9
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	34
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	9
61-70	31
71-80	31
81-90	2
91-100	0
Over 100	0
Unknown	1

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	54
WISC	21
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	1
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	14
1967-68	34
1966-67	21
1965-66	5
Other Years	1
Unknown	1
YEAR OF BIRTH	
1964-65	0
1962-63	0
1960-61	8
1958-59	38
1956-57	27
1954-55	3
1953	0
Other Years	0
Unknown	0

RHODE ISLAND

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	6
Other	0
NUMBER OF STUDENTS	
Male	33
Female	25
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	4
Hearing Defects	2
Cerebral Palsy	7
Other Physical Handicaps	4
Emotional Disturbances	6
Others	13
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	31
INTELLIGENCE QUOTIENT	
Below 40	5
40-50	5
51-60	7
61-70	22
71-80	14
81-90	2
91-100	0
Over 100	0
Unknown	3

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	34
WISC	9
Other Individual I.Q. Tests	0
Group I.Q. Tests	2
Achievement Tests	0
Test Unknown	13
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	8
1967-68	24
1966-67	11
1965-66	2
Other Years	0
Unknown	13
YEAR OF BIRTH	
1964-65	0
1962-63	6
1960-61	32
1958-59	16
1956-57	4
1954-55	0
1953	0
Other Years	0
Unknown	0

NEW JERSEY

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	6
Other	0
NUMBER OF STUDENTS	
Male	38
Female	22
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	18
Hearing Defects	2
Cerebral Palsy	3
Other Physical Handicaps	7
Emotional Disturbances	5
Others	8
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	8
INTELLIGENCE QUOTIENT	
Below 40	1
40-50	4
51-60	12
61-70	19
71-80	17
81-90	3
91-100	0
Over 100	0
Unknown	4

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	30
WISC	24
Other Individual I.Q. Tests	2
Group I.Q. Tests	0
Achievement Tests	1
Test Unknown	3
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	7
1967-68	29
1966-67	10
1965-66	10
Other Years	1
Unknown	3
YEAR OF BIRTH	
1964-65	0
1962-63	3
1960-61	34
1958-59	19
1956-57	4
1954-55	0
1953	0
Other Years	0
Unknown	0

ALBANY

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	17
Other	0
NUMBER OF STUDENTS	
Male	126
Female	86
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	47
Hearing Defects	7
Cerebral Palsy	2
Other Physical Handicaps	11
Emotional Disturbances	14
Others	16
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	136
INTELLIGENCE QUOTIENT	
Below 40	1
40-50	0
51-60	34
61-70	83
71-80	82
81-90	5
91-100	2
Over 100	0
Unknown	5

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	141
WISC	60
Other Individual I.Q. Tests	1
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	9
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	71
1967-68	65
1966-67	44
1965-66	11
Other Years	7
Unknown	14
YEAR OF BIRTH	
1964-65	0
1962-63	6
1960-61	93
1958-59	100
1956-57	13
1954-55	0
1953	0
Other Years	0
Unknown	0

BINGHAMTON

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	11
Other	0
NUMBER OF STUDENTS	
Male	97
Female	47
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	41
Hearing Defects	12
Cerebral Palsy	1
Other Physical Handicaps	12
Emotional Disturbances	12
Others	11
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	70
INTELLIGENCE QUOTIENT	
Below 40	2
40-50	3
51-60	23
61-70	70
71-80	42
81-90	1
91-100	1
Over 100	0
Unknown	2

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	55
WISC	71
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	18
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	54
1967-68	38
1966-67	26
1965-66	10
Other Years	1
Unknown	15
YEAR OF BIRTH	
1964-65	0
1962-63	7
1960-61	47
1958-59	62
1956-57	24
1954-55	3
1953	0
Other Years	1
Unknown	0

BUFFALO

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	13
Other	2
NUMBER OF STUDENTS	
Male	114
Female	63
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	47
Hearing Defects	9
Cerebral Palsy	5
Other Physical Handicaps	8
Emotional Disturbances	25
Others	15
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	87
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	1
51-60	23
61-70	76
71-80	69
81-90	2
91-100	0
Over 100	0
Unknown	6

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	143
WISC	12
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	22
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	58
1967-68	57
1966-67	40
1965-66	14
Other Years	0
Unknown	8
YEAR OF BIRTH	
1964-65	0
1962-63	6
1960-61	69
1958-59	86
1956-57	13
1954-55	2
1953	1
Other Years	0
Unknown	0

MT. VERNON

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	11
Other	2
NUMBER OF STUDENTS	
Male	84
Female	66
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	23
Hearing Defects	2
Cerebral Palsy	2
Other Physical Handicaps	14
Emotional Disturbances	18
Others	11
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	35
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	20
61-70	29
71-80	41
81-90	0
91-100	2
Over 100	1
Unknown	3

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	14
5-6	12
7-8	19
9-10	7
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	64
WISC	74
Other Individual I.Q. Tests	7
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	4
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	9
1967-68	23
1966-67	10
1965-66	5
Other Years	2
Unknown	101
YEAR OF BIRTH	
1964-65	3
1962-63	23
1960-61	72
1958-59	44
1956-57	8
1954-55	0
1953	0
Other Years	0
Unknown	0

NEW YORK CITY

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	21
Other	0
NUMBER OF STUDENTS	
Male	125
Female	115
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	56
Hearing Defects	11
Cerebral Palsy	0
Other Physical Handicaps	23
Emotional Disturbances	40
Others	23
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	136
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	7
51-60	66
61-70	113
71-80	45
81-90	0
91-100	0
Over 100	0
Unknown	3

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	2
5-6	1
7-8	5
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	105
WISC	112
Other Individual I.Q. Tests	6
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	17
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	33
1967-68	75
1966-67	70
1965-66	48
Other Years	11
Unknown	3
YEAR OF BIRTH	
1964-65	0
1962-63	5
1960-61	59
1958-59	122
1956-57	40
1954-55	0
1953	0
Other Years	0
Unknown	14

SPENCERPORT

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	6
Other	1
NUMBER OF STUDENTS	
Male	53
Female	29
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	34
Hearing Defects	4
Cerebral Palsy	2
Other Physical Handicaps	3
Emotional Disturbances	10
Others	9
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	54
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	1
51-60	17
61-70	32
71-80	25
81-90	0
91-100	0
Over 100	0
Unknown	5

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	1
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	41
WISC	31
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	10
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	22
1967-68	35
1966-67	19
1965-66	4
Other Years	1
Unknown	1
YEAR OF BIRTH	
1964-65	0
1962-63	0
1960-61	23
1958-59	49
1956-57	10
1954-55	0
1953	0
Other Years	0
Unknown	0

SYRACUSE

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	16
Other	0
NUMBER OF STUDENTS	
Male	122
Female	65
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	50
Hearing Defects	5
Cerebral Palsy	7
Other Physical Handicaps	6
Emotional Disturbances	20
Others	5
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	116
INTELLIGENCE QUOTIENT	
Below 40	3
40-50	6
51-60	30
61-70	72
71-80	61
81-90	2
91-100	0
Over 100	0
Unknown	12

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	1
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	106
WISC	58
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	1
Test Unknown	21
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	42
1967-68	70
1966-67	42
1965-66	19
Other Years	0
Unknown	14
YEAR OF BIRTH	
1964-65	0
1962-63	15
1960-61	84
1958-59	78
1956-57	10
1954-55	0
1953	0
Other Years	0
Unknown	0

PENNSYLVANIA

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	19
Other	0
NUMBER OF STUDENTS	
Male	178
Female	110
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	47
Hearing Defects	11
Cerebral Palsy	4
Other Physical Handicaps	2
Emotional Disturbances	16
Others	13
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	133
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	15
51-60	25
61-70	86
71-80	118
81-90	37
91-100	3
Over 100	0
Unknown	2

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	2
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	242
WISC	41
Other Individual I.Q. Tests	2
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	3
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	63
1967-68	99
1966-67	75
1965-66	44
Other Years	4
Unknown	3
YEAR OF BIRTH	
1964-65	0
1962-63	5
1960-61	82
1958-59	121
1956-57	65
1954-55	13
1953	1
Other Years	1
Unknown	0

FLORIDA

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	3
Other	0
NUMBER OF STUDENTS	
Male	29
Female	14
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	10
Hearing Defects	2
Cerebral Palsy	3
Other Physical Handicaps	2
Emotional Disturbances	2
Others	12
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	23
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	3
61-70	22
71-80	16
81-90	0
91-100	0
Over 100	0
Unknown	0

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	15
WISC	26
Other Individual I.Q. Tests	0
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	2
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	9
1967-68	13
1966-67	11
1965-66	5
Other Years	3
Unknown	2
YEAR OF BIRTH	
1964-65	0
1962-63	0
1960-61	1
1958-59	13
1956-57	26
1954-55	3
1953	0
Other Years	0
Unknown	0

IOWA

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	14
Other	0
NUMBER OF STUDENTS	
Male	101
Female	58
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	52
Hearing Defects	11
Cerebral Palsy	1
Other Physical Handicaps	6
Emotional Disturbances	28
Others	1
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	67
INTELLIGENCE QUOTIENT	
Below 40	4
40-50	8
51-60	17
61-70	47
71-80	74
81-90	9
91-100	0
Over 100	0
Unknown	0

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	92
WISC	63
Other Individual I.Q. Tests	3
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	1
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	12
1967-68	58
1966-67	72
1965-66	14
Other Years	0
Unknown	3
YEAR OF BIRTH	
1964-65	0
1962-63	7
1960-61	69
1958-59	73
1956-57	4
1954-55	3
1953	2
Other Years	1
Unknown	0

KANSAS

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	1
Other	0
NUMBER OF STUDENTS	
Male	10
Female	6
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	2
Hearing Defects	0
Cerebral Palsy	2
Other Physical Handicaps	0
Emotional Disturbances	7
Others	0
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	4
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	0
51-60	7
61-70	6
71-80	3
81-90	0
91-100	0
Over 100	0
Unknown	0

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	11
WISC	4
Other Individual I.Q. Tests	0
Group I.Q. Tests	1
Achievement Tests	0
Test Unknown	0
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	14
1967-68	0
1966-67	2
1965-66	0
Other Years	0
Unknown	0
YEAR OF BIRTH	
1964-65	0
1962-63	0
1960-61	0
1958-59	5
1956-57	8
1954-55	3
1953	0
Other Years	0
Unknown	0

MICHIGAN

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	8
Other	0
NUMBER OF STUDENTS	
Male	66
Female	35
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	29
Hearing Defects	9
Cerebral Palsy	0
Other Physical Handicaps	17
Emotional Disturbances	13
Others	6
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	60
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	4
51-60	12
61-70	41
71-80	33
81-90	3
91-100	4
Over 100	4
Unknown	0

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	8
WISC	79
Other Individual I.Q. Tests	1
Group I.Q. Tests	3
Achievement Tests	1
Test Unknown	9
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	30
1967-68	44
1966-67	19
1965-66	7
Other Years	0
Unknown	1
YEAR OF BIRTH	
1964-65	0
1962-63	7
1960-61	35
1958-59	49
1956-57	10
1954-55	0
1953	0
Other Years	0
Unknown	0

ALASKA

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	4
Other	0
NUMBER OF STUDENTS	
Male	30
Female	18
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	13
Hearing Defects	12
Cerebral Palsy	2
Other Physical Handicaps	0
Emotional Disturbances	5
Others	2
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	20
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	0
51-60	2
61-70	3
71-80	12
81-90	4
91-100	0
Over 100	1
Unknown	0

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	3
5-6	11
7-8	8
9-10	4
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	11
WISC	6
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	30
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	1
1967-68	8
1966-67	10
1965-66	2
Other Years	1
Unknown	26
YEAR OF BIRTH	
1964-65	0
1962-63	7
1960-61	30
1958-59	4
1956-57	0
1954-55	7
1953	0
Other Years	0
Unknown	0

IDAHO

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	6
Other	0
NUMBER OF STUDENTS	
Male	49
Female	31
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	23
Hearing Defects	7
Cerebral Palsy	3
Other Physical Handicaps	3
Emotional Disturbances	21
Others	0
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	12
INTELLIGENCE QUOTIENT	
Below 40	1
40-50	3
51-60	15
61-70	23
71-80	30
81-90	6
91-100	1
Over 100	0
Unknown	1

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	40
WISC	38
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	1
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	32
1967-68	39
1966-67	8
1965-66	0
Other Years	0
Unknown	1
YEAR OF BIRTH	
1964-65	0
1962-63	3
1960-61	11
1958-59	27
1956-57	20
1954-55	11
1953	3
Other Years	5
Unknown	0

UTAH

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	11
Other	1
NUMBER OF STUDENTS	
Male	65
Female	50
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	33
Hearing Defects	9
Cerebral Palsy	3
Other Physical Handicaps	5
Emotional Disturbances	16
Others	10
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	27
INTELLIGENCE QUOTIENT	
Below 40	0
40-50	2
51-60	11
61-70	33
71-80	60
81-90	7
91-100	0
Over 100	0
Unknown	2

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	0
5-6	0
7-8	0
9-10	0
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	68
WISC	42
Other Individual I.Q. Tests	1
Group I.Q. Tests	0
Achievement Tests	0
Test Unknown	4
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	22
1967-68	51
1966-67	24
1965-66	14
Other Years	1
Unknown	3
YEAR OF BIRTH	
1964-65	0
1962-63	7
1960-61	63
1958-59	45
1956-57	0
1954-55	0
1953	0
Other Years	0
Unknown	0

OVERALL

	NUMBER OF STUDENTS
NUMBER OF CLASSES	
Public	185
Other	6
NUMBER OF STUDENTS	
Male	1422
Female	888
UNUSUAL PHYSICAL OR EMOTIONAL PROBLEMS OR HANDICAPS	
Speech Disorders	553
Hearing Defects	120
Cerebral Palsy	51
Other Physical Handicaps	133
Emotional Disturbances	282
Others	172
NUMBER OF CHILDREN WHO CAN BE CLASSIFIED AS SOCIALLY DISADVANTAGED	1081
INTELLIGENCE QUOTIENT	
Below 40	17
40-50	67
51-60	347
61-70	837
71-80	793
81-90	84
91-100	13
Over 100	6
Unknown	55

	NUMBER OF STUDENTS
MENTAL AGE (where I.Q. is not available)	
Below 5	21
5-6	27
7-8	32
9-10	11
11-12	0
13-14	0
15 or more	0
Unknown	0
TESTS ON WHICH INTELLIGENCE ESTIMATE IS BASED	
Stanford-Binet	1305
WISC	791
Other Individual I.Q. Tests	28
Group I.Q. Tests	9
Achievement Tests	3
Test Unknown	174
SCHOOL YEAR IN WHICH LAST INTELLIGENCE TEST WAS ADMINISTERED	
1968-69	515
1967-68	789
1966-67	535
1965-66	219
Other Years	34
Unknown	218
YEAR OF BIRTH	
1964-65	3
1962-63	110
1960-61	845
1958-59	979
1956-57	295
1954-55	49
1953	7
Other Years	8
Unknown	14

SUMMARY AND REMARKS

The overall characteristics of children who participated in the 1968-1969 field test can be summarized as follows:

1) Almost all of the children who participated in the field test were enrolled in public schools.

2) There were almost twice as many boys as there were girls.

3) Almost half of the children were considered socially disadvantaged. There were also substantial numbers of children with speech disorders and emotional disturbances.

4) Most of the children had an I.Q. of between 50 and 80. In most cases, the I.Q. was based on tests administered within the last three years. The intelligence tests used most often were, respectively, the Stanford-Binet and the WISC.

5) Although the sample covered a wide range of chronological ages, most of the children were seven to eleven years old.

In considering the characteristics of children in each individual test site. the following exceptions should be noted in reference to the above generalizations:

1) Children in the Rhode Island sample had a greater incidence of cerebral palsy. Children in the Alaskan sample had a greater incidence of hearing defects. Children in the Michigan sample had a greater incidence of other physical handicaps.

2) The following test sites used the WISC rather than the Stanford-Binet as the primary instrument for estimating I.Q.: Binghamton, Mt. Vernon, Florida and Michigan.

APPENDIX A: STUDENTS' DATA FORM

Teacher's Name _____ Date _____

Name of School _____

School Address _____

Type of School (i.e., public, private, parochial, etc.) _____

INSTRUCTIONS:

Please complete the attached page by indicating the number of students who fall into each category. If some of the information is not available, please mark that item "NA." If the release of some information for University research is prohibited, please mark that item "P."

When information on one or more students is missing for a particular item (e.g., the I.Q. records are missing for two students), complete the question on the basis of the information you have at hand and indicate the number of students for whom you do not have data in the category marked "Unknown."

In answering Question 4, use the I.Q. scores whenever they are available. The alternative MA scores should be used only in school districts in which I.Q. scores are not available to teachers.

STUDENTS' DATA FORM

Indicate frequency count for each item.

1. Number of students in this class:

   Male _____

   Female _____

2. Unusual physical or emotional problems or handicaps.

   A student may be placed into only one of the following categories. If more than one category applies, choose the one you feel is most characteristic of the student. Of course many students may not fall into any of these categories. Reports should be based upon a specialist's (e.g., neurologist's, psychiatrist's, psychologist's, social worker's) evaluation.

   Number of students diagnosed as having:

   A. speech disorders _____

   B. hearing defects _____

   C. cerebral palsy _____

   D. other physical handicaps _____

   E. emotional disturbances _____

   F. Other (specify) _____

   _____

   _____

   _____

3. Number of children whom you would call socially disadvantaged: _____

4. I. Q. :

   below 40 _____

   40-50 _____

   51-60 _____

   61-70 _____

   71-80 _____

   81-90 _____

   91-100 _____

   over 100 _____

   **Alternative--if the I. Q. score is not available:*

   Mental age:

   below 5 _____

   5 _____

   6 _____

   7 _____

   8 _____

   9 _____

   10 _____

   11 _____

   12 _____

   13 _____

   14 _____

   15 _____

   Other (specify)

   _____

   Unknown _____

5. Tests on which score given in Question 4 is based.

Name of Test	Number of children whose score is based on this test:
_____	_____
_____	_____
_____	_____
_____	_____
Unknown	_____

6. School year in which test used in answering Question 4 was administered.

School year:	Number of children whose test was administered that year
68-69	_____
67-68	_____
66-67	_____
65-66	_____
____	_____
____	_____
____	_____
Unknown	_____

7. Year of birth:

1965 _____	1958 _____
1964 _____	1957 _____
1963 _____	1956 _____
1962 _____	1955 _____
1961 _____	1954 _____
1960 _____	1953 _____
1959 _____	Unknown _____

Other (specify) _____

APPENDIX B: SUMMARY TABLE

Site Name	No. of Classes Contacted	No. of Forms Returned	No. of Invalid Forms	No. of Forms Used
Connecticut	27	7	0	7
Massachusetts	13	6	1	5
Rhode Island	17	7	1	6
New Jersey	21	9	3	6
Albany	33	19	2	17
Binghamton	21	15	4	11
Buffalo	41	16	1	15
Mt. Vernon	42	20	7	13
New York City	37	24	3	21
Spencerport	26	10	3	7
Syracuse	38	22	6	16
Pennsylvania	28	24	5	19
Florida	26	5	2	3
Iowa	35	18	4	14
Kansas	2	1	0	1
Michigan	12	10	2	8
Alaska	14	8	4	4
Idaho	8	7	1	6
Oregon	9	3	3	0
Utah	16	13	1	12
TOTAL	466	244	53	191